|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson Subject/Title:** | | | | | |
| **Standards:** | | | | | |
| **Objectives:**   1. **What Do You Want Students to Know?** **(Facts/Vocabulary)**   **Students will know…**   1. **What Do You Want Students to Understand?**   **Students will understand…**   1. **What Do You Want Students to Be Able to Do?**   **Students will be able to…** | | | | | |
| **Learning Targets:** | | | | | |
| **Enduring Understanding:** | | | | | |
| **Essential Questions:** | | | | | |
| **Materials:** (Place X in box) | | **Assessment:** (Place X in box) | | **Bloom’s Taxonomy:** (Place X in box – Choose one) | |
|  | Text/Supplemental Resource |  | Written Response |  | Remembering |
|  | Handouts |  | Oral Response |  | Understanding |
|  | Maps/Charts |  | Quiz/Test |  | Applying |
|  | Multi-Media Presentation |  | Visual Representation |  | Analyzing |
|  | Computer Lab |  | Model |  | Evaluating |
|  | Student Use of Digital Tools |  | Performance Assessment |  | Creating |
|  | Other: |  | Formative Assessment |  | |
|  |  |  | Summative Assessment |
| **Differentiation:** (Place X in box) | | **Instructional Activities:** (Place X in box) | | **Accommodations/Modifications for SPED/ELL/504/Gifted:**  This section will be discussed by supervisor with student. Student learns about this section in Spring semester. | |
|  | Leveled Text |  | Lecture/Discussion |
|  | Text Read Aloud/On Tape |  | Demonstration/Modeling |
|  | Choice based on interest |  | Simulation |
|  | Choice based on learning style |  | Group Work |
|  | Students Grouped by skills |  | Oral Presentation |
|  | Other: |  | Guided Practice |
| Notes: | |  | Lab/Project |
|  | Individual Work/Homework |
|  | Media Center |
|  | Other: |
| **Vocabulary:** (Highlight in the plan below where you will be teaching this vocabulary.) | | | | | |

|  |  |
| --- | --- |
| **Estimated Time:** |  |
|  | **Hook/Introduction/Vocabulary:** |
|  | **Learning Segment Procedures:** |
|  | **Closing/Conclusion/Restate Learning:** |

**Reflection:**

1. How did you feel the lesson went? What went well? What did not go well?
2. As you reflect on your lesson, how did it actually unfold compared to what you anticipated happening as you planned? What caused this change (e.g., students knew more during the pre-assessment than expected, a student’s behavior altered the way I introduced the lesson, etc.)?
3. Did all students understand the lesson (provide evidence to support)? Do some students need more practice (provide evidence to support)?
4. How will you use your students’ performance today to plan the next step of their learning?
5. If you were to teach this lesson again to these students, what changes would you make?